## EL PASO COMMUNITY COLLEGE ASSOCIATE DEGREE NURSING PROGRAM CLINICAL-REGISTERED NURSING/REGISTERED NURSE CLINICAL EVALUATION CRITERIA FALL 2018/SPRING 2019

STUDENT'S NAME:		SEMESTER AND DATE:				
PRECEPTOR:	FACILITY:	UNIT:				

The student's clinical grade for this course is based on the following: Roles of the Associate Degree Nurse

)%
201
5%
5%
)%

## Special Note: An over-all score of 78% is required in order to pass the course. The faculty member assumes overall responsibility for teaching and evaluating the student.

The student will be evaluated at mid-term and at the end of the clinical rotation/preceptor ship. The preceptor will evaluate the student based on the criteria specified in the clinical evaluation tool. Points are to be awarded based on the level of performance observed by the preceptor using the specified legend. The student is expected to complete a self-evaluation and discuss the evaluation with the clinical preceptor. The clinical instructor will grade the written nursing care plan and the staff teaching. The student is expected to perform client teaching consistently based on identified learning needs however, the preceptor will select, observe and evaluate one of the student's teaching sessions. **The student must practice safely at all times in order to successfully complete the course**. It is the student's responsibility to seek out opportunities and provide information that indicates competencies have been met.

The clinical nursing instructor will make rounds on a weekly basis to discuss the student's performance and any areas of concern. In addition, a nursing faculty member will be available by beeper; cell phone and message center 24 hours a day.

## **CRITERIA FOR AWARDING POINTS**

All Points =	Meets 100% of the criteria consistently with minimal supervision except in very complex situations Is consistently self directed in his/her approach to learning; Demonstrates above average performance Is consistently able to state theoretical knowledge and rationale for therapeutic nursing interventions;
3/4 Points =	Meets 75% of the criteria with minimal supervision over time; Recognizes learning opportunities but may require assistance Demonstrates average performance of nursing care; is usually able to state theoretical knowledge and rationale for therapeutic Interventions
$\frac{1}{2}$ Points =	Meets 50% of the criteria with moderate amount of supervision and guidance; requires minimal direction in recognizing and utilizing learning opportunities; demonstrates below average performance of nursing care; is not consistently able to state theoretical knowledge and rationale for therapeutic interventions
<sup>1</sup> /4 Points =	Meets 25% of the criteria with intense supervision and guidance; requires detailed instruction regarding learning opportunities Demonstrates below average performance of nursing care; demonstrates gaps in necessary knowledge and rationale for therapeutic interventions
0 Points =	Does not meet criteria at this time; requires constant, detailed instruction regarding learning opportunities; is considered unsafe to practice without constant, intense guidance; lacks necessary knowledge and skills; OR criteria not met due to excessive absences

## EL PASO COMMUNITY COLLEGE ASSOCIATE DEGREE NURSING PROGRAM **CLINICAL EVALUATION TOOL** CLINICAL-REGISTERED NURSING/REGISTERED NURSE FALL 2018/SPRING 2019

DATE:\_\_\_\_\_

 STUDENT'S NAME\_\_\_\_\_\_
 PRECEPTOR/INSTRUCTOR:\_\_\_\_\_\_

Points are to be awarded based on the level of performance observed using the attached legend.

\_\_\_\_\_

SLO's	COURSE OBJECTIVES AND EVALUATION CRITERIA		Available Points	Sc	ent's ore Term	Sc	dents ore nal	Comments	
					Р	S	Р	S	
	PRO		R OF PATIENT –CENTERED CARE 50%						
#2&3	1.	associ	linical reasoning and knowledge based on the iate degree program of study and evidenced based ice outcomes as a basis for decision making.	10					
		1.A	Apply current literature and/or research findings and evidence-based practice in providing patient care.						
		1.B	Organize care based upon problem solving and identified priorities.						
#2&4	2.	and contract of the ethnic	ze biological, psychological, sociological, cultural ommunicating needs and preferences of culturally, cally and socially diverse patients and their families upon comprehensive assessment finding.	12					
		2.A	Perform comprehensive assessments to identify health needs and monitor changes in health status of multiple patients and families.						
		2.B	Document, validate and Report comprehensive assessment finding.						
		2.C.	Recognize that political, economic and societal forces affect the health of patients and their families.						
		2.D.	Establish goals and outcomes, select interventions considering cultural aspects and establish priorities for care in collaboration with multiple patients and their families and the interdisciplinary team.						
		2.E.	Collaborate with interdisciplinary team members to plan for comprehensive services for multiple patients and their families.						
#2&3	3.	to mu of hea	de safe compassionate comprehensive nursing care ltiple patients and their families utilizing a variety lth care services.	15					
		3.A	Implement plans of care for multiple patients and their families within legal, ethical and regulatory parameters.						
		3.B	Apply management skills and/or delegate nursing care to other members of the nursing team. (Follow the Texas BON Delegation Rule 217.11).						
		3.C.	Communicate accurately, and completely and document responses of patients to prescription and non- prescription medications, treatments and procedures to other health care professionals clearly and in a time manner.						
		3.D.	Provide accurate and pertinent communication when transferring patient care to another provider.						

SLO's	COURSE OBJECTIVES AND EVALUATION CRITERIA			Available Points			Students Score Final		Comments
					Р	S	Р	S	
		3.E.	Apply current technology and informatics to						
			enhance patient care while maintaining						
			confidentiality and promoting safety.						
#2	4.	Evalua	te and report patient outcomes and responses to	8					
			peutic interventions.	0					
		4.A.	Evaluate patterns of behaviors and changes that						
		<del>ч</del> .л.	warrant immediate interventions.						
		4.B.	Collaborate with the interdisciplinary health care						
		4.D.							
			team to evaluate plan of care and to promote quality						
		. ~	and effectiveness of care.						
		4.C.	Evaluate the effectiveness of nursing interventions						
			for multiple patients and their families based on						
			expected patient outcomes and modify interventions						
			to meet the changing needs of the patients. Revise						
			plan of care as a result of evaluation.						
#1	5.	Develo	op, implement and evaluate teaching plans for	5					
		multip	ole patients and their families to address health						
		promo	otion, maintenance and restoration.						
		5.A.	Use best practice standards and other evidence						
			based findings in developing and modifying						
			teaching plans for patients and their families						
	ME	MBER (	OF THE HEALTH CARE TEAM 20%						
#5	1.		linate, collaborate and communicate with multiple	5					
			ts, their families and the interdisciplinary health	5					
			eam to plan, deliver and evaluate patient-centered						
		care.	cam to plan, uch ver and evaluate patient-centered						
		1.A.	Promote the effective coordination of services for						
		1.A.							
#2	2.	Come	multiple patients and their families.	3					
#3	۷.		as a health care advocate in monitoring and	5					
			oting quality and access to health care for multiple						
45	2		ts and their families.	4					
#5	3.		patients and their families to resources that	4					
			ate continuity of care.					$\left  \right $	
		3.A.	Teach multiple patients and their families about						
			access to valid sources of information and resources						
			including health information.						
#4	4.		unicate and manage information using technology	4					
			port decision making to improve patient care for						
		multip	ble patients and their families.						
		4.A.	Evaluate credibility of sources of information						
			including internet sites.						
		4.B.	Access, review and use electronic data to support						
			decision making.						
		4.C.	Document electronic information accurately,						
		1.0.	completely and in a timely manner.						
#3	5.	Super	vise nursing care provided by others for whom the	4					
#3	5.		is responsible.	-					
		5.A.	Provide staff education to members of the health					$\left  \right $	
		<i>J</i> . <b>A</b> .							
		5 D	care team to promote safe care.					$\left  \right $	
		5.B.	Oversee and follow through on patient care						
			provided by health care team member.						
	ME		OF THE PROFESSION 20%						
#3	1.		ion within the nurse's legal scope of practice and in	20					
		accord	lance with the policies and procedures of the health						
		care iı	nstitution or practice setting.						
	1		- 0			1			

SLO's			Available	Student's		Students		
	COURSE OBJECTIVES AND EVALUATION CRITERIA			Score		Score		
		Points	Mid- P	Term	Pi P	nal	Comments	
-	1.A.	Assume responsibility and accountability for the		P	S	P	S	
	1.A.	quality of nursing care provided.						
	1.	B.Follows policies and procedures of the practice						
	1.	setting.						
	1.C.	Use performance and self-evaluation processes to						
	1.C.	improve individual nursing practice and						
		professional growth.						
	1.D.	Use nursing judgment to anticipate and prevent						
	1.D.	patient harm including the indications to invoke						
		Safe Harbor.						
	PATIENT SA	AFETY ADVOCATE 10%						
#4&5		nent measures to promote quality and a safe	5					
11 1005		nment for patients self and others.	2					
	1.A.	Safely perform preventive and therapeutic						
		procedures and nursing measures including safe						
		patient handling.						
	1.B.	Safely administer medications and treatments						
		adhering to Standards of Professional Practice,						
		national patient safety goals and Policies and						
		Procedures of the healthcare institution						
	1.C.	Document and report reactions and untoward						
		effects to medications, treatments, and procedures						
		and clearly and accurately communicate the same to						
		other health care professionals.						
#2&3		tice according to the Texas Nursing Practice Act	5					
	and	Texas Board of Nursing Rules and Regulations						
	2A.	Seek assistance if practice requires behaviors or						
		judgments outside of individual knowledge and						
		expertise.						
	2B.	Use standards of nursing practice to provide and						
		evaluate patient care.						
	2C.	Recognize and report unsafe practice						
	2D.	Recognize committees that promote safety and risk						
		managements within the assigned healthcare facility						
	2E.	Accept only those assignments that fall within						
		individual scope of practice based on experience						
		and education.						

EPCC Nursing Program Policies	Failure to comply with policies on a
1. Follows nursing program procedures and institutional policies	daily basis will result in disciplinary
2. Maintains client safety and follow guidelines for safe practice (see	action according to Nursing
Unsafe Practice Procedure in the Nursing Student Handbook)	Program/EPCC College Procedure
3. Adheres to honesty policy	
The student who fails to promote safety in the patient and family environment	
by not following scope and standards of nursing practice will result in failure of	
the course and or dismissal from the program	
Doints East	mad Midtama

Points Earned \_\_\_\_\_ Midterm \_\_\_\_\_ Final: \_\_\_\_\_ Unexcused absences per occurrence = \_\_\_\_\_ -10 points

Total Score Evaluation

Mid Term:          Date       Preceptor/Instructor         Comments:          Strengths:	Final:          Date       Preceptor/Instructor         Comments:
Mid Term:	Final:
Additional Comments/Preceptor:	

Additional Comments/Student: